

KENTUCKY DEPARTMENT OF EDUCATION ADVISORY GROUP MEETING SUMMARY



ADVISORY GROUP: State Council for Gifted and Talented Education
LIAISON: Kathie Anderson

MEETING DATE: 9/21/17
NOTE-TAKER/CONTACT: Lindsey Burton

ADVISORY GROUP MEMBERS PRESENT: Julia Roberts, Brandy Daniels, Michael Marshall, Monica Lewis, Carla Pleasant, Joe Percefull, Taylor Thompson, Dianne Mackey, Lindsay Burton, Kim Lake, Diana Kozar, Kathie Anderson, Sherri Henley, Kathy Garrett, Justin Mitchell

Agenda Item: Mission statement of Gifted Advisory Council (GAC)

Discussion/Action: The focus of the Council is to make recommendations regarding regulations and policies for Gifted and Talented (GT) students.

Key Questions/Concerns: None

Agenda Item: Introduction of members

Discussion/Action:

All members were introduced and news of interests was given. Dr. Pruitt has been appointed to the National Association of Gifted Children's board. The World Conference will be in Nashville, TN on July 24-28, 2019.

Key Questions/Concerns: None

Agenda Item: Purpose and responsibility of the State Council for Gifted and Talented Education

Discussion/Action: Kevin Stull, presenter

- **Reminder of charge- advise and give feedback for decisions**
- **Focus on your area of expertise**
- **Commissioner pillars- equity- get to every student**
- **HB 50- have to review regulations on seven-year cycle to review if regulations being met, modify, recertify or end, regulations prior to 2012 will end 2019 if not recertified, existing regulations under review**

Key Questions/Concerns:

Discussion: On GT regulations, certification of teachers, implementation in various districts.

Agenda Item: Senate Bill 1 Update – Kevin Stull, Office of Teaching and Learning

Discussion/Action:

SB 1 updates-

- **Eliminated the Professional Growth and Effectiveness System**
- **Proposed Kentucky framework for personnel evaluation has been proposed and a first read was completed by the Kentucky Board of Education**
- **Video about SB 1 on the Kentucky Department of Education (KDE) media portal**

How to demonstrate “transition ready”? A composite score out of elementary, middle school, high school, not to decide promotion but readiness.

- **College admission test 10th, 11th (2017-2018-Oct. to 11th)**
- **Dual Credit**
- **Advance Placement**
- **Career side-industry certification**
- **Military- ASVAB, ROTC, enlist**

Achievement gap close

- **How groups perform to proficient**
- **How gap performs to proficient**
- **Students can belong to duplicate groups**
- **Small populations will not move numbers drastically**
- **No top rating with significant achievement gaps**

- Monitored students - English Learners (EI) included

Star rating scale

- More of a profile than calculator
- Most different piece, more holistic

Key questions/ Concerns:

- Will the new evaluation plan use the Davidson framework? Does encompass
- Will it affect the Kentucky Teacher Intern Program? Probably not
- Academic standards review
 - Every six years, teachers work on this, establish four review committees, twelve advisory panels to assist, review committee of ten members including appointees, legislators, Commissioner
- Impact on Advance Placement courses? Districts decision, timeline 2017-2018- English Language Arts, Math- 2018-2019- rollout, assessment review, 2019-2020- implement assessments
- Testing? End of Course, KPREP- review, development after standards developed, alignment maintained
- Opportunity/access- have measures been determined? A draft is under review, board will approve, things have to change to measure
- Accountability comments: submit comments to Julia by Oct. 15th to compile into statement for council.

Agenda Item: Council Business

Discussion/Action:

Read minutes from April 26, 2017 meeting

Groups formed- Committee on Non-Cognitive Areas met, but with new executive order committee meetings were cancelled

Bylaws- group was formed to read over and adjust as bylaws as needed. Group members: Joe Percefull, Justin Mitchell, Carla Pleasant, Diane Mackey, Kathie Anderson- liaison.

Districts will be asked to look at GT population and gap groups - points are proposed for districts proportionality of GT to total district population.

There is GT data the State Report Card disaggregated for state, district and state.

Invitation to GT symposium Oct. 26th, Shaker Village.

Meetings were scheduled for:

- Nov. 15th
- Feb. 1st
- April 18th

Key Questions/Concerns: None

Agenda Item: Accountability System Update

Rhonda Sims- Office of Assessment and Accountability- KDE

Discussion/Action:

- 18 months to design new system
- Town halls with Commissioner Pruitt
- ESSA (bookends)
- SB I from 2017 (bookends)
- Not finalized, defined by regulations.
- The state process includes filing with the Legislative Research Committee Sept. 15th, they review, posted for public comment thru October, public hearing late October, and then back to Kentucky Board of Education in December. (Can still be changed), then back to legislature.
- Federal process- ESSA, filed Sept. 18th, peer reviewers will go over aiming for well-rounded education in both tested and non-tested areas, are all student groups getting equitable access.
- Impacts 18-19 school year
- 16-17 released Sept. 27th
- Straight value of scores across all subjects
- Growth- growth table used to track movement, want to continue to challenge
- Kids who slide back get deductions

Key Questions/Concerns:

1. Easier to slide from Distinguished to Proficient, than Apprentice to Novice?
 - There was not a lot of evidence of it.
 - Made standards high
2. Growth tables individual or normed? More individuals and value table sets up value of how to move, every student can now make growth, more of an “on-track” to proficiency to grow.

Agenda Item: KDE update and travel vouchers

Kathie Anderson- Division of Learning Services, Office of Teaching and Learning- KDE

Discussion/Action: Kathie Anderson- update

- Budget cuts, teachers/students should not be affected by cuts, no big cuts since 2012, unsure how gifted education will be affected.
- The new accountability proposes points for GT to district student proportionality.

Key Questions/Concerns: None**Agenda Item: Discussion of educational services for gifted students**

Julia Roberts, GAC Chair

Discussion/Action: - what to work on to move gifted forward

- Get businesses involved? Ethics laws come into play at state level, not at district level, KAGE and other organizations.

- Committee for SB I, taken out of norm reference assessments which is how GT are identified, regulation needs to be reviewed, could criteria reference be used?
 - Taylor Thompson, Michael Marshall, Julia Roberts, Kim Lake, Diane Mackey
- Look at non-academic identification as we move forward
 - Monica Lewis, Joe Percefull, Justin Mitchell, Carla Pleasant, Diana Kozar
- Social/ emotional committee, guidance counselors involved, identify students and how to help

Key Questions/Concerns: None

Agenda Item: Charter School Update

Earl Simms- Division of Charter Schools- Office of Legal, Legislative, and Communication Services

Discussion/Action:

- **Myth: Charter schools are not public schools**
 - Charters are public schools. They have an authorizer that holds them accountable in Kentucky and they are district board of education and mayors of Lexington/Louisville, held to same standards, statues, and regulations as other schools.
- **Myth: Charters do not admit all students**
 - Must admit all students they have room for, if more applications then wait list, provisions for siblings stall, board children.
- **Myth: Charters take money from public schools**
 - They are public schools, money goes with child.
- **KDE update:**
 - Legislative passed HB520 this year, started working on regulations immediately, and took best practices from other states in re-authorizing.
 - Regulations: Student application- 1 for state
 - Lottery/enrollment- common forms are best practices
 - Evaluation of authorizers- closure- if goals, etc. not met.
 - Renewal process - school can appeal to state if denied, revoked, or not renewed by authorizer, regulations for this.
 - Policies for conversion. Charter schools - when community wants a school converted to charter, what form looks like, what happens if it goes back to non-charter.
- 2nd readings of regulations at Oct. 4th KBE meeting.
- If finalized, post to LRC by Oct. 14th.
- Comment period- Nov. 1st-30th
- KDE must respond to all comments
- Feb. KBE meeting finalize and charters opening by 18-19 school year.

Key Questions/Concerns:

- What would charter schools do that others can't?

- Own board, make/ implement changes more quickly, not affecting whole district.
- Project- Based Learning
- Focused on particular interest (STEM)
- Could you have a gifted charter?
 - Difficult because you have to test into gifted.
- Church related?
 - No, non-denominational
- Any sense of numbers of applications?
 - Organizations are waiting on funding until legislature gets funding worked out this session.
- Advantage of Charter?
 - Flexibility of small local board to more decisions/changes.
 - Hopefully will collaborate with district schools.

Agenda Item: Kentucky Association of Gifted Education and National Update: Julia Roberts

Discussion/Action:

- Jan. 31st- proclamation for GT month
- GT conference- late February
- Ask for recommendation of a guidance document for special considerations
- Guidance needed for local norms (portability) GT identification not same from district to district.
 - Group to work on guidelines?
- Dual credit/ AP- not GT services
- Governor's Scholar, Governor School for the Arts, Governor Scholar for Entrepreneurs
- Pool information for everyone, links on KDE website
- Robin McCoy- counselors consultant for KDE, sends out information
- Center for Gifted Education offers programs and financial assistance, KAGE
- Javits Grant to help identify and service underrepresented populations of gifted students, \$13 million
- Advance Kentucky- cohorts in rural areas giving access to AP courses and content

Key Questions/Concerns: None